



To: Curriculum & Instruction Committee:

Annette Ballard, Chair  
Dean Roberts  
Fred Hardy  
Alvin Smith  
Russell Castille

Aaron Natali, Vice Chair  
Eric Tarver  
Damon Hardesty  
Chad Guidry

From: Tommy Campbell, CAO  
Secretary, C&I Committee

Date: March 23<sup>rd</sup>, 2017

RE: C&I Committee Meeting

A meeting of the Calcasieu Parish School Board Curriculum and Instruction Committee is scheduled for **March 28<sup>th</sup>, 2017 at 5:00 p.m.** in the CPSB Board Room at 3310 Broad Street, Lake Charles, Louisiana.

### **AGENDA**

1. Presentation by Susan Couch pertaining to the “True Facts and Lies” Program being presented to high school students across our district
2. Revisions to the 2017-2018 Student Code of Conduct
3. Approval of the Math Essentials, Financial Math, Foreign Language and Early Childhood Textbooks Adoption Committee Recommendations

### **Future Items:**

1. Pupil Progression Revisions
2. SIG Grant Presentation

TC/vg

*Building Foundations for the Future*

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Tommy Campbell Chief Academic Officer

Administrative Offices 3310 Broad Street Lake Charles, LA 70615 Phone 337.217.4005 Fax 337.217.4012

### Truth, Facts, and Lies

- The program is designed to raise the awareness of high school students pertaining to the unique dangers they face in today's digital world.
- After C&I vetted the program, it was piloted in three of our high schools during the 2015-16 school year.
- The program was so well received that an additional six principals asked that it be implemented in their schools this year. A total of 20 students from each school take part.
- Participation in the program is done on a voluntary basis with parent consent required prior to the classes beginning.
- Evaluations from our students who have participated have been overwhelmingly positive.

### Truth, Facts & Lies

- Seven Session Educational Program
- Fall 2017: 12 High schools and a community session
- History
- Curriculum Team
- Focus Group



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www.truthfactslies.org  
Instagram: TruthFactsLies  
Facebook: Truth, Facts & Lies, LLC

### 2016-17 Year at a Glance

- September: Getting to Know You
- October: Controlling Your Digital First Impression
- November: Online Solicitation
- January: Dating & Relationship Abuse
- February: Teens, Sex & the Law\*
- March: Your Brain & Addiction
- April: Awareness Day

\*Teens, Sex & the Law is a program from The Child Advocacy Center of New Orleans

- By the age of 18, 1 in 4 girls and 1 in 6 boys has been sexually abused
- 1 in 3 teens in a dating relationship is being abused and only 33% of victims ever disclose the abuse to anyone
- 92% of teens go online daily and 24% report being online "almost constantly"
- Average teen sends an average of 3300 text messages each month
- The frontal cortex of the brain is not fully developed until mid-20s
- Neurons are not fully myelinated in teen brain which means signal from one area has trouble linking up with other areas
- Memories are easier to make and last longer when acquired in teenage years
- Adolescents have a harder time staying away from what was forbidden and making good judgements regarding safety.

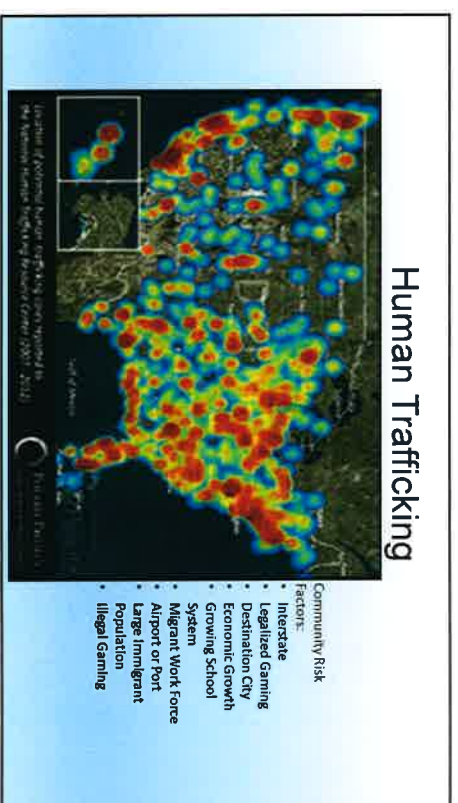
## How do we plan for students?

- Focus Groups provide direction
- Research provides the facts
- Lesson Development is based on research, the brain and student learning
- Lesson Review and Changes
- Focus Group Presentation and Feedback
- Lesson Changes
- School Presentations

## Online Solicitation & Human Trafficking



## Human Trafficking



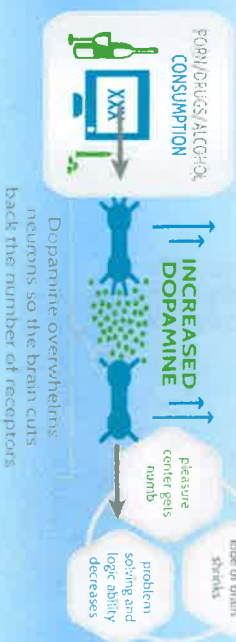
## Am I a Good Partner?

2. Ignore my partner's calls if I don't feel like talking
3. Get jealous when my partner makes a new friend
6. Call, text or drive by my partner's house a lot
8. Make fun of my partner or call them names
9. Criticize my partner for their taste in music or clothing
10. Make fun of my partner's appearance
11. Accuse my partner of flirting/cheating even if I'm not sure it's happening
12. Take out my frustrations on my partner, like snapping at them or giving them attitude
13. Throw things if I'm mad at my partner or do things like hit walls or drive dangerously
14. Read my partner's texts or go through their personal things, like their wallet or purse
16. Try to make my partner feel guilty about things they have no control over
17. Sometimes say things to my partner knowing that they are hurtful



## Your Brain & Addiction

- Normal brain function in teens vs. adults
- What happens when brain is exposed to addictive material such as drugs, alcohol, pornography
- Inspired by students & teacher feedback



## TEENS, SEX, and the LAW

A GUIDE FOR TEENS AND PARENTS

Make educated and informed choices that will last a lifetime

- Can be presented to larger groups without parental consent
- Topics Covered:
  1. How to respond if a friend discloses sexual abuse
  2. What is consent
  3. Laws that criminalize teen sexual behavior/how not to be the perpetrator
  4. Sexting
  5. Cyberbullying

## What we're Hearing...

Students who have completed the program are reporting significant changes in behavior, especially in social media practices and dating

- "before the abuse class, I thought I was alone. I thought I was the only one who was making my boyfriend check in or go through his phone. Now I know I'm doing it right." (11<sup>th</sup> grade female)
- "I can't face time my friend for this? He needs to know." (9<sup>th</sup> grade male)
- "I stopped making my boyfriend feel bad about doing stuff with his friends. I don't know what is normal in a relationship. I use relationship goals on IG as a guide." (11<sup>th</sup> grade female)
- "I didn't want to come to this [parent] I just would have said I was going to talk, but you talked to us like normal people and I really appreciated that." (10<sup>th</sup> grade female)
- "I deleted out my Facebook and Instagram followers. Now it is only people I know IRL. I switched both to private and told my parents to do it too." (10<sup>th</sup> grade male)
- "No one is telling us this stuff. Maybe they're uncomfortable? But we need to know it about it because it comes up everyday." (9<sup>th</sup> grade female)
- "My daughter told me she walks through parking lots and crowds differently now. She looks up and doesn't look vulnerable" (parent of participant)

## How Can You Help?

- Student Selection
- Get them to our sessions on time
- When they return to your class, ask what they learned, give them an opportunity to share with their peers
- Like us on Facebook and share with your friends
- Fundraising
- Book Teens, Sex & the Law for your club or team



## How can we help you?

Kari Hankins – President  
Susan Couch – Curriculum Coordinator

kari@truthfactslies.org  
susan@truthfactslies.org



## Thank You!



## Questions?

Find us on Facebook & Instagram  
[www.truthfactslies.org](http://www.truthfactslies.org)







Truth, Facts & Lies, LLC

Student Confidentiality Agreement

It is the goal of the Truth, Facts & Lies, LLC team to create a safe and trusting environment for our group sessions. With this goal in mind, we ask that you agree to the following (indicate that you have read and will abide by each statement by initialing in the blank provided):

- All personal information or experiences shared within these group sessions will remain confidential. You agree not to share this information with other peers or discuss personal information learned within the group outside of our sessions. \_\_\_\_\_
- You will not post personal information to social media or use this information to attack, intimidate or injure a participant. \_\_\_\_\_
- We encourage you to discuss educational material learned in these sessions with your parent/guardian and peers; please do so without sharing another member's personal experiences. \_\_\_\_\_
- The group facilitator and assistant are mandatory reporters. This means that, legally, we must report any disclosure of abuse, intent to harm oneself or another to the appropriate authorities. All other personal information will remain confidential. \_\_\_\_\_
- If at any time you decide not participate in the group, any personal information learned will remain confidential out of respect for your peers. \_\_\_\_\_
- This agreement is required for you to participate in the Truth, Facts & Lies program. If at any time it becomes known that you have violated this agreement, you will be asked to leave the group. \_\_\_\_\_

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Participants Signature

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Date



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## PRE-SESSION EVALUATION

Name \_\_\_\_\_ Date \_\_\_\_\_

Your School \_\_\_\_\_

### Demographic Information

1. Gender:
  - a. Male
  - b. Female
2. Age:
  - a. Under 14
  - b. 14
  - c. 15
  - d. 16
  - e. 17 or older
3. Ethnicity:
  - a. White
  - b. African American
  - c. Hispanic
  - d. Asian
  - e. Other
4. What type of home do you live in?
  - a. Two-parent
  - b. One-parent
  - c. Non-parent guardian
  - d. Other

### Online Solicitation

5. Online solicitation of a minor occurs when an adult (someone 17 years or older) contacts a minor (someone under the age of 17) with the intent of engaging in sexual activity.
  - a. True
  - b. False
6. It is illegal for an adult to falsely portray themselves as a minor and engage in conversation with a minor online.
  - a. True
  - b. False
7. A complete stranger can potentially gather enough information about you from social media and online searches to identify you, your family, your home, and your school.
  - a. True
  - b. False

### Human Trafficking

8. The majority of human trafficking victims are individuals who have been kidnapped or taken from their homes or communities.
  - a. True
  - b. False



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9. Over 75% of human trafficking transactions take place online.
- a. True
  - b. False
10. Human sex trafficking involves someone using force or coercion to cause someone to commit a sexual act or causing a minor to commit a sexual act.
- a. True
  - b. False

### Relationship Abuse

11. Which of the following would NOT be considered physical abuse?
- a. Grabbing your face to make you look at them.
  - b. Prevent you from leaving.
  - c. Throwing something at you, but the object does not hit you.
  - d. Unbuttoning your shirt after you said no.
  - e. All of the above are examples of physical abuse.
12. Which of the following would NOT be considered verbal/emotional abuse in a relationship?
- a. Wants to know where you are at all times.
  - b. Checks your phone frequently.
  - c. Tells you that, "If you love me, you'll do \_\_\_\_\_ for me."
  - d. Becomes jealous if you hang out with your friends.
  - e. All of the above are examples of verbal/emotional abuse.

### Suicide

13. Suicide is the 10<sup>th</sup> leading cause of death in the US. For every youth suicide, there are 25 attempts. Warning signs or risk factors include:
- a. Mental health issues
  - b. Failing a test at school
  - c. Stressful life events (example - death of a loved one, family conflict, etc.)
  - d. Not included or asked to attend a major school event (example - prom)
  - e. Both (a) and (c)





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## Program Evaluation

### Session Overview

#### Session 1: Social Media

Did you change any behaviors after participating in this lesson?

Yes No

Is there anything you disliked about the session?

Yes No

If yes, what was it?

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#### Session 2: Online Solicitation & Human Trafficking

Did you change any behaviors after participating in this lesson?

Yes No

Is there anything you disliked about this lesson?

Yes No

If yes, what was it?

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#### Session 3: Dating & Relationship Abuse

Did you change any behaviors after participating in this lesson?

Yes No

Is there anything you disliked about this lesson?

Yes No

If yes, what was it?

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#### Session 4: Addiction

Did you change any behaviors after participating in this lesson?

Yes No

Is there anything you disliked about this lesson?

Yes No

If yes, what was it?

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Was there any topic that we did not cover that you think we should add? If so, please explain.

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What was your favorite part about Truth, Facts & Lies (other than candy & missing class)?

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What was your least favorite part about Truth, Facts & Lies?

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**If you could change one thing about the program, what would it be?**

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**Facilitator, Materials, Etc**

**On a scale of 1-5, 5 being yes and 1 being no, answer the following questions. Feel free to add comments below.**

	No	Average			Yes
<b>Did your facilitator deliver the content in a non-judgemental way?</b>	1	2	3	4	5
<b>Did your facilitators seem approachable &amp; trust worthy?</b>	1	2	3	4	5
<b>In general, were group activities interesting &amp; relevant?</b>	1	2	3	4	5
<b>In general, were handouts, cards &amp; take away items interesting and/or useful?</b>	1	2	3	4	5
<b>Do you think your friends would benefit from participating in the program?</b>	1	2	3	4	5

**If you have a friend(s) that you think would like to participate next year please list their name(s) here and we will provide the information to administration.**

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# *Certificate of Completion*

THIS IS TO CERTIFY THAT

HAS SUCCESSFULLY COMPLETED

## **Truth, Facts & Lies**

Truth, Facts & Lies, LLC is a seven-session educational program for high school students focusing on social media, abuse, human trafficking, laws & addiction.

**April 25, 2017**



**TRUTH, FACTS, & LIES**  
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Kari Hankins  
Founder/President  
[www.truthfactslies.org](http://www.truthfactslies.org)

**CPSB 2017-2018 PROPOSED STUDENT CODE OF CONDUCT REVISIONS**  
**CPSB DISCIPLINE COMMITTEE REVIEW – MARCH 17, 2017**  
**CPSB BOARD REVIEW – MARCH 28, 2017**

PAGE	PROPOSED REVISION	Explanation/Justification
Cover Sheet	Date change 2017-2018	New Academic Year
Important Information (p. 2)	1. Revised FERPA definition and notification	1. Submitted by P. Michalko and G. Belfour for compliance <a href="#">CPSB Discipline Committee Approved</a>
Access to and Disclosure of Educational Records and Personally Identifiable Information (p.9)	Addition of new page regarding CPSB Policy JR-AP	P. Michalko, W. Bourne and G. Belfour requested the addition to be in compliance the FERPA statute found at 20 U.S.C. § 1232g and the FERPA regulations found at 34 CFR Part 99. <a href="#">CPSB Discipline Committee Approved</a>
Dating Violence (p.16)	Addition of the required following on Dating Violence: <ul style="list-style-type: none"> <li>• Definition of Dating Violence</li> <li>• Dating Violence Warning Signs</li> <li>• Instructions for reporting</li> </ul>	Compliance requirement BESE Bulletin 746 p.33 section 1129 T. Campbell approved <a href="#">CPSB Discipline Committee Approved</a>
Procedures for Expulsion (p.41)	On #10 add the word “school” after 10 so that it will read <i>within 10 school days of the incident.</i>	Revision requested by Wayne Smith from the CWA Department <a href="#">CPSB Discipline Committee Approved</a>
Hearing by Superintendent or Designee (p.42)	Revision of verbiage in the 3 <sup>rd</sup> paragraph to correlate with CPSB’s current procedures for conducting a hearing of a qualified student with a disability.	G. Belfour proposed the revision after realizing the 2016-2017 verbiage did not correlate with CPSB current practices. <a href="#">CPSB Discipline Committee Approved</a>
Annual Notice Regarding Medicaid Reimbursements (p.50)	Revision to include Nursing Department on Annual Notification	Revision submitted by P. Michalko and approved by W. Bourne <a href="#">CPSB Discipline Committee Approved</a>
Child Find Notice (p.51)	Addition of <b>Child Find Notice</b> to the CPSB Student Code of Conduct.	Revision submitted by M. Hill for compliance purposes. <a href="#">CPSB Discipline Committee Approved</a>
Consent Regarding Payment from Medicaid Benefits for Nursing Services (p.56)	Addition of the page – each CPSB student must have a completed form on file	Addition submitted by P. Michalko and approved by W. Bourne <a href="#">CPSB Discipline Committee Approved</a>
Adding the AUP for Parents signature back to Student Code of Conduct	From Dr. Abshire and P. Michalko – still wanting as many parents/guardians as possible using the online system so they did not approve it to go back in St. C of C.	Result: Once you have a parent’s signed AUP on file (either online or hardcopy) you do not have to obtain the signature annually while that student is on your campus. The only exceptions will be if the AUP is revised – or you have new students to your campus. <a href="#">CPSB Discipline Committee Approved</a>

## CPSB Discipline Committee

Central Office	High School	Middle School	Elem School	CWA	Alternative Programs	SPED	Trans/Bus	CPSB Bd
Tommy Campbell Chief Academic Officer	Robert Pete, Administrative Director of High Schools	Charlotte Gallemore, Administrative Director of Middle Schools	Jill Portie, Administrative Director of Elem Schools	James LeBlanc, Supervisor of CWA	Betty Washington, Administrative Director of Alt. Programs & SPED	Donna Gros - Middle & High SPED	Mary Bass Fontenot - Transportation Supervisor (P)	Annette Ballard - School Bd
Sabra Solieau Behavior & Discipline District Coordinator (P)	Jerome Goodly, Asst. Principal(P)	Gregory Gauthier, Asst. Principal	Marlan Collins, Asst. Principal	Eric McDonald, Supervisor of CWA	Aaron McDonald, Asst. Principal @ CPAS (P)	Pamela Edwards - Elem SPED		
John Spikes, Director of Federal Programs (P)	Richard (Scott) Nunez, Principal	Kyle Landry, Asst. Principal	Kim Dowers, Asst. Principal					
	Andrew Patton, Asst. Principal	Renee Leleune, Asst. Principal (P)	Dinah Robinson, Principal					
	Kathy, LeBlanc, Teacher	Michael Cuba, TAB	Shiela Pizzolatto, Teacher					
	Sean Richard, Teacher	Michael Duff, Teacher (P)	Susan Prejean, Teacher					
	Kim Wimberley, Teacher		Brian Smith, Teacher					
	Janis Genius, Counselor							

May be more  
(P) will update  
(P) - Parent of  
CPSB student when  
confirmed

FILE: IFAA  
Cf: IFA, IFAA-AP

## TEXTBOOK SELECTION AND ADOPTION

The Calcasieu Parish School Board shall authorize the Superintendent to develop and maintain an appropriate process for evaluating and recommending to the School Board for adoption all textbooks and other instructional materials that support the needs of students. Textbooks and other materials may be selected from a list provided by the Louisiana Department of Education, or the School Board may select textbooks or materials not on the list, provided those textbooks or materials have been reviewed by committee(s) appointed by the Superintendent, composed of classroom teachers or other educators who are employed in Louisiana public schools, parents of Louisiana public school students, and other persons in Louisiana who have an interest or knowledge of the curriculum or subject matter under consideration. The School Board shall provide an opportunity for parents and patrons to review and provide input of textbooks and materials under consideration prior to adoption by the School Board.

A structured local selection process is integral to the policies and procedures defined for Calcasieu Parish School Board textbook adoption. The purpose of the local adoption process is as follows:

1. To assure the local public school system of establishing a defined procedure/guidelines for textbook adoption;
2. To provide an opportunity for input from teachers, administrators, and parents in the textbook selection; and,
3. To ensure that textbook curriculum content reflects current national, state and local standards of instruction.

Revised: May 10, 2016

Ref: [Louisiana Handbook for School Administrators](#), Bulletin 741, Louisiana Department of Education  
La. Rev. Stat. Ann. §17:351.1  
Board minutes, [4-4-95](#), [5-10-16](#)

Calcasieu Parish School Board

**FILE: IFAA-AP**  
**Cf: IFA**

**CALCASIEU PARISH SCHOOLS  
ADMINISTRATIVE PROCEDURES**

**DATE ISSUED: 5-10-16**

**SUBJECT: TEXTBOOK SELECTION AND ADOPTION**

**TIMELINES**

**September**

The Louisiana Department of Education (LDOE) shall provide the Calcasieu Parish School Board with a list of all core textbooks and other instructional materials that have been reviewed by the LDOE indicating the degree to which each aligns with current state approved content standards.

**October**

A local adoption committee will be chosen to consider for purchase textbooks reviewed by the LDOE or may conduct its own review of additional textbooks. Preference will be given to resources that are closely aligned with the current approved standards for each core subject area.

1. Recommendations for membership of this committee will come from school level administrators and the Curriculum and Instruction staff.
2. The local adoption committee will be composed of a minimum of thirteen (13) members: one administrator; five parents selected by geographical area -- 2 from West Calcasieu, 2 from East Calcasieu, and 1 from the Central Lake Charles area; one special education representative; and 6 classroom teachers with equitable representation reflective of the student constituency. The composition of the committee may be expanded, depending on the subject area being adopted. Teachers serving on the committee must have at least 2 years of successful teaching experience.
3. Committee members are to receive special training in textbook selection criteria, voting procedures, and integrity of interaction with publishers. This will be done by the curriculum consultant responsible for the adoption.

**November**

1. The Curriculum and Instruction staff will request samples from publishers as requested by the Adoption Committee.
2. The Calcasieu Parish School System will be closed (no contact with any local committee member) to publishers during selection process. Publishers may come into the system only if they are invited by the Curriculum and Instruction staff. Any deviation could result in the disqualification of a publisher.
3. After a preliminary review of the printed materials, the committee may request the Curriculum Consultant to schedule specific publishers to make oral presentations to the Committee.
4. Textbooks being considered for adoption by the District will be put on display at the Calcasieu Parish School Board Book Depository. The public will be notified through the local media of the dates for public review of the textbooks under consideration and a list of the textbooks and their publishers will be posted to the CPSB website.



### March

1. The committee convenes for final vote.
2. The Director of Textbooks will present the committee's selection to the Curriculum and Instruction Committee.
3. The Director of Textbooks will present the textbook selection to the full School Board.

### April

1. By April 15, the Director of Textbooks will notify the Louisiana Department of Education of selection and implementation plans if required.
2. The Director of Textbooks will place orders with School Book Supply Company.

### CONCERNED CITIZEN INVOLVEMENT

1. Any person who wishes to request information or make an objection to textbooks under consideration by the textbook adoption committee must be a legal resident of Calcasieu Parish.
2. By February 15, the public must submit in writing to the Superintendent a list of objectionable materials and the reasons for objections.
3. All oral objections to textbooks under consideration may be made prior to March 1 to the adoption committee. Oral objections must be scheduled to coincide with a regular meeting of the adoption committee. The oral objections shall not exceed three (3) minutes per person, and shall be limited to those objections that have been previously filed in writing to the Superintendent by February 15.

### SELECTION OF TEXTBOOKS

1. The committee must utilize an objective evaluation instrument which incorporates a numerical rating system.
2. The committee must file an official summary report of the evaluation results to the Director of Textbooks and appropriate administrators. The Director will keep the report on file for a minimum of three (3) years.

Calcasieu Parish School Board

1. Erica Hoagg - Teacher (Head Start)
2. Dawn Kreider – Teacher (Head Start)
3. Rebecca Rigmaiden – Teacher (Head Start)
4. Christy Soileau – Teacher (Head Start Sped.)
5. Bridget Robinson – Principal (Head Start)
6. Angela Broussard – Teacher (Pre-K)
7. Melissa Hastings – Teacher (Pre-K)
8. Cassie Bellard – Teacher – (Pre-K)
9. Amber LeBlanc – Teacher (Pre-K)
10. Susan Hammond – Teacher (Pre-K Sped.)
11. Pamela Bell – Principal (J.D. Clifton)
12. Jessica Rivero – Assistant Principal (J.J. Johnson)
13. Kyla LeJeune – Curriculum Leader (Head Start)
14. Phyllis Bolton – Curriculum Leader – (Pre-K)
15. Paris Goodwin – Head Start Parent
16. Latasha Stringfellow – Head Start Parent
17. Jana Dronette – Head Start Parent
18. Jill Maricle - Pre-K Parent
19. Carmen Dorsey – Pre-K Parent

Facilitator: Dr. Michelle Joubert CPSB Early Childhood – Pre-K Director

1. Dielle Barrentine – Administrator (Sulphur 9<sup>th</sup> Grade)
2. Kimberly Duff – Teacher (Molo Middle)
3. Robin Perry – Teacher (Sam Houston High)
4. Blaire Derouen – Teacher (Barbe High)
5. Jennit Goitia – Teacher (LaGrange / Washington Marion High)
6. Maria Heal – Teacher (W.W. Lewis Middle)
7. Marketta Parker – Teacher (Sulphur High)
8. Carolina Rangel – Teacher (DeQuincy High)
9. James Halpen – Teacher (Washington Marion/LaGrange High)
10. Jennifer Mattison – Teacher (Iowa Middle School)
11. Adam Tremblay – Teacher (Sam Houston High)
12. Nathalie Bouillon – Teacher (S.J. Welsh)
13. Claudia Cilla – Teacher (F.K. White Middle)
14. Marilyn Vaughn – Teacher (Maplewood Middle)
15. Carmen Cuppens – Teacher (Westlake High)
16. Cyran Hounnou – Parent/Teacher
17. Judith Gill – Parent/Teacher Sped.
18. Jon Hair – Spanish Parent
19. Preble Girard – French Parent
20. Lisa Hill – French Parent
21. Marbella Cortez – Spanish Parent

Facilitator: Monique Partin CPSB C&I – World Language K-12 Consultant

1. Randy Yellot – Administrator (A.M. Barbe)
2. Blaine Wyninger – SPED Representative (Sulphur 9<sup>th</sup>)
3. Shamika Fifer – Teacher (Barbe)
4. Shelagh Quigley – Teacher (Vinton/ Starks by way of LCBA)
5. Cynthia Bergeron – Teacher (LaGrange)
6. Joshua Dronette - Teacher (Bell City)
7. Kimberly Holleman – Teacher (Sam Houston)
8. Rose Villery – Teacher (College Street T&I)
9. Sherry Richard – CTE Representative
10. Shelly Haymon – Parent (Sulphur 9<sup>th</sup>)
11. Angela Trahan – Parent (Barbe)
12. Constance Greene – Parent (Iowa)
13. Rachnee Warren – Parent (Washington Marion)
14. Kim Rainwater – Parent (DeQuincy)

Facilitator: Shavela Harvey, CPSB C&I – High School Math Consultant

The curriculum resources listed below are currently being considered by the Calcasieu Parish School Board for adoption for the 2017-18 school year. Copies of each of these textbooks will be available for public viewing in the Textbook Depository of CPSB located at 3310 Broad Street each school day from 8:00 am – 3:00 pm on the dates of Jan 28<sup>th</sup> through February 17<sup>th</sup>. Comments pertaining to specific textbooks or resources should be made in writing to the office of the Chief Academic Officer by 4:30 February 17<sup>th</sup>. You must be a resident of Calcasieu Parish to submit comments.

### Early Childhood ages 3-5

1. Abrams Learning Trends <https://www.abramslearningtrends.com/>
2. Frog Street Press <http://www.frogstreet.com/curriculum/>
3. Pearson <http://pearsonlearning.com/microsites/owl/format.cfm>
4. Teaching Strategies <http://teachingstrategies.com/curriculum/>
5. Voyager Learning : <http://www.voyagersopris.com/curriculum/subject/literacy/we-can-early-learning-curriculum/overview>

### Financial Math & Math Essentials.

1. Houghton Mifflin Harcourt – Pre-Algebra (Holt McDougal – Larson), Common Core Edition © 2012  
<http://www.hmhco.com/>
2. Pearson – Algebra Readiness (Prentice Hall Mathematics), ©2010  
<http://www.pearsonsuccessnet.com/>
3. Glencoe – Mathematics for Business and Personal Finance (McGraw Hill) © 2016  
<https://connected.mcgraw-hill.com/connected/login.do>
4. Cengage Learning – Contemporary Mathematics for Business and Consumers, 7<sup>th</sup> edition, ©2015  
<http://www.cengage.com/us/>

### 2016-2017 World Languages Textbooks to Review for Grades 6-12

#### **Spanish Publishers:**

McGraw Hill-----Así se dice

<https://connected.mcgraw-hill.com/connected/>

EMC-----Qué Chévere!

<http://www.emcp.com/world-languages/spanish/quechevere/>

Pearson-----Auténtico and Realidades

[www.pearsonrealize.com](http://www.pearsonrealize.com).

#### **French Publishers:**

Vista -----D'accord!

<http://vistahigherlearning.com/educators/secondary/daccord.html>

Houghton Mifflin Harcourt Holt-----Bien dit! <https://my.hrw.com/>

## CPSB Textbook Purchase Schedule

[illegible]



### Adoption History for Textbooks Being Recommended

**Early Childhood** – The Calcasieu PK4 Program has never had a formal District-wide curriculum. All previous resources used by our teachers have been district created. Head Start's curriculum, (OWL) is seven years old. The results we recently received from our Early Childhood Practice Performance Profiles for 2015-16 showed Calcasieu scoring as a whole, "Excellent" in every one of the 7 measures, with the exception of Instructional Support in which we scored "Approaching Proficient". The DIG Curriculum will solve our deficiencies in the area of Instructional Support, provide our Pre-K teachers the strong curriculum they have needed for years, and give us a consistent curriculum to use in both Pre-K and Head Start.

We are recommending to the C&I Committee that CPSB adopt "*Develop, Inspire, Grow*" (DIG) as the District's Early Childhood Curriculum at a total cost of \$424,775.00 over five years.

**World Languages** – The textbooks up for adoption this year for French and Spanish in grades 6-12 were last purchased in 2004 and have been in use for 12 years. We recommend the purchase of classroom sets for teachers in each subject and grade level. Following negotiations, each publisher has agreed to give every one of our students access to the online textbook for the length of the adoption.

We are recommending to the C&I Committee that CPSB adopt for grades 6-12 Houghton Mifflin Harcourt's "*Bien dit*" as our new French textbook series and Pearson's "*Autenico*" as our new Spanish Series at a total cost of \$358,231.44.

**Financial Math** - Our current Financial Math textbooks were copyrighted in 2003 and have been in use for 13 years.

**Math Essentials** - Our Math Essential textbooks were copyrighted in 2008 and have been in use for seven years. We have recently redesigned our Math Essentials Course to serve as a Pre-Algebra class in an effort to allow our struggling students an extra year of support in order to prepare them to be more successful when they take Algebra I. We would purchase classroom sets for each teacher with online access for all students for the duration of the adoption.

Our recommendation to the C&I Committee is that CPSB adopt Glencoe's *Mathematics for Business and Personal Finance*, and Pearson's *Algebra Readiness* as our Financial Math and Math Essentials textbooks for the 2017-18 school year at a total cost of \$130,518.15.

*Building Foundations for the Future*

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Tommy Campbell Chief Academic Officer

Administrative Offices 3310 Broad Street Lake Charles, LA 70615 Phone 337.217.4005 Fax 337.217.4012



## Projected Cost for 2017-18 Textbook Purchases

Subject	Publisher	Grade	Class Sets	Years	Cost
Pre-K4	Abrams Learning Trend	Pre-K	115	5	\$336,890.50
Head Start	Abrams Learning Trend	Pre-K	30	5	<u>\$87,884.50</u>
Total Cost					\$424,775.00

Subject	Publisher	Grade	Class Sets	Years	Cost
Spanish Level I	Pearson	6-12	40	8	\$130,158.00
Spanish Level II	Pearson	6-12	26	8	\$78,094.80
Spanish Level III	Pearson	9-12	4	8	\$13,015.80
Shipping and Handling					<u>\$18,807.83</u>
Total Cost					\$240,076.43

Subject	Publisher	Grade	Class Sets	Years	Cost
French Level I	Houghton Mifflin	6-12	15	6	\$74,639.30
French Level II	Houghton Mifflin	7-12	12	6	\$41,720.00
Shipping and Handling					<u>\$1,795.71</u>
Total Cost					\$118,155.01

Subject	Publisher	Grade	Class Sets	Years	Cost
Math Essentials	Pearson	9	25		\$77,385.00
Financial Math	Glencoe	11-12	13		<u>\$57,070.65</u>
Total Cost					<u>\$134,455.65</u>

Overall Cost **\$917,462.09**



**Develop. Inspire. Grow.®**

# **Pre-K Proposal**

**for  
Calcasieu Parish**



# Customized Proposal for Calcasieu Parish

Proposal is good through April 28, 2017.

Item	Quantity	Unit Price	Extended Price	Calcasieu Price
<b>DIG Complete Program Set (PK4)</b>	<b>115 classrooms</b>	<b>\$2,895.00</b>	<b>\$332,925.00</b>	<b>\$332,925.00</b>
<b>Shipping and Handling</b>		<b>\$289.50</b>	<b>\$33,292.50</b>	<b>\$3,965.50</b>
MyDIGPreK.com Access	5 years incl.	\$99.00/class/year	\$22,770.00	FREE
DIG Letter People Games Online	5 years incl.	\$99.00/class/year	\$45,540.00	FREE
Letter People Meeting and Greeting Cards	5 years incl.	\$99.00/class/year	\$45,540.00	FREE
Letter People Stickables: Uppercase	5 years incl.	\$35.00/class/year	\$16,100.00	FREE
Letter People Stickables: Lowercase	5 years incl.	\$35.00/class/year	\$16,100.00	FREE

<b>DIG Complete Program Set (Head Start)</b>	<b>30 classrooms</b>	<b>\$2,895.00</b>	<b>\$86,850.00</b>	<b>\$86,850.00</b>
<b>Shipping and Handling</b>		<b>\$289.50</b>	<b>\$8,685.00</b>	<b>\$1,034.50</b>
MyDIGPreK.com Access	5 years incl.	\$99.00/class/year	\$5,940.00	FREE
DIG Letter People Games Online	5 years incl.	\$99.00/class/year	\$11,880.00	FREE
Letter People Meeting and Greeting Cards	5 years incl.	\$99.00/class/year	\$11,880.00	FREE
Letter People Stickables: Uppercase	5 years incl.	\$35.00/class/year	\$4,200.00	FREE
Letter People Stickables: Lowercase	5 years incl.	\$35.00/class/year	\$4,200.00	FREE

Item	Quantity	Unit Price	Extended Price	Calcasieu Price
<b>Customized Training Plan</b>	<b>145 teachers</b>	<b>—</b>	<b>\$27,090.00</b>	<b>\$0.00</b>
On-Demand Training Modules		—	FREE	FREE
Pre-Training Webinars on up to Three Topics		\$250.00/webinar	\$750.00	FREE
On-Site Initial Implementation Training		—	\$2,295.00	FREE
On-Site Mid-Year Implementation Tune-Up		—	\$2,295.00	FREE
DIG Mentor and 3-Month Virtual Coaching		\$50.00/teacher/month	\$21,750.00	FREE

**Grand Total** **\$424,775.00**

**Savings on PD & Shipping** **\$64,067.50**

**Savings on 5-Yr Digital Access & Refills** **\$184,150.00**

## **\$5,000 Shipping Cap for Calcasieu Parish**

Shipping is normally calculated at 10% of the total product order; however, total shipping and handling charges will not exceed \$5,000.



# Louisiana Contract Pricing

Initial classroom cost includes:		Regular Price
<b>DIG Complete Program Set</b>		<b>\$ 2895.00</b>
<b>Shipping and Handling</b>		<b>10%</b>
<b>Replacements and Refills</b>		
DIG Teacher Resources		\$ 499.00
DIG Theme Literature Set - 8 books		\$ 120.00
DIG Theme Anchor Charts - 8 charts		\$ 59.00
DIG Theme Big Books - 24 Books		\$ 829.00
DIG Math Big Books - 8 books		\$ 229.00
DIG Student Readers		\$ 498.00
DIG Vocabulary Cards		\$ 75.00
DIG Action Rhymes Flip Chart and CD		\$ 89.00
DIG Letter People Flip Chart		\$ 99.00
Letter People Complete Big Book Collection		\$ 499.00
Letter People ABC's Big Book		\$ 39.00
Letter People Hand Puppets Set of 26		\$ 599.00
Letter People Alphabet Strip		\$ 15.00
Letter People Stickables - Uppercase (20 sheets)		\$ 35.00
Letter People Stickables - Lowercase (20 sheets)		\$ 35.00
Letter People Meeting and Greeting Cards		\$ 99.00
Letter People Games Online **1 year included in the DIG Complete Program.		\$ 99.00/year
MyDIGPreK.com **3 years included in the DIG Complete Program, NOT sold separately.		\$ 297.00/3 years





**MONIQUE PARTIN  
ROBERTS**

Curriculum & Instruction  
World Languages/ESL  
600 South Shattuck Street  
Lake Charles, LA 70601  
337-217-4150 ext. 151

**MR. CAMPBELL**

Tommy Campbell  
Calcasieu Parish School Board  
Chief Academic Officer  
3310 Broad Street  
Lake Charles, LA 70615

March 16, 2017

Dear Mr. Campbell,

On Tuesday, February 21, 2017, the Middle and High School Spanish and French Textbook Adoption Committee met for final deliberations and voting. For Spanish, the committee voted for Pearson's "Auténico", while the French committee voted for Houghton Mifflin Harcourt's "Bien dit!"

Please see the next pages for pricing information.

Sincerely,

Monique Partin Roberts  
World Languages/ESL Consultant

**School Information:****CALCASIEU PARISH SCHOOL BOARD**

School/District Name

**600 S. Shattuck St.**

Address

**Lake Charles, LA 70601**

City / State / ZIP

**(337) 217-4090**

Phone Number

**Purchase Summary**

Description	Amount Free	Amount Charged
	\$0.00	\$221,268.60
<b>Subtotal</b>	\$0.00	\$221,268.60
<b>Shipping &amp; Handling</b>		\$18,807.83
<b>Total</b>		\$240,076.43

\* Prices effective through Sept. 30, 2017.

\*\* Prices do not include applicable taxes.

\*\*\* Titles are subject to change without notice.

To Order:  
Customer Service  
[https://pearsonnacomunity.force.com/coco/s/Customer\\_Service\\_Support\\_Form](https://pearsonnacomunity.force.com/coco/s/Customer_Service_Support_Form)  
Phone: 1-800-848-9500  
Fax: 1-877-260-2530  
Online at OASIS: <http://k12oasis.pearson.com>

**ALWAYS LEARNING**

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	Description	ISBN	Price	Quantity		Total	
				Free	Charge	Free	Charge
1	AUTENTICO 2018 STUDENT EDITION + DIGITAL COURSEWARE 8-YEAR LICENSE LEVEL1	9780328956906	92.97	0	1,400	\$0.00	\$130,158.00
2	AUTENTICO 2018 STUDENT EDITION + DIGITAL COURSEWARE 8-YEAR LICENSE LEVEL2	9780328956913	92.97	0	840	0.00	78,094.80
3	AUTENTICO 2018 STUDENT EDITION + DIGITAL COURSEWARE 8-YEAR LICENSE LEVEL3	9780328956920	92.97	0	140	0.00	13,015.80
Subtotal						\$0.00	\$221,268.60
Purchase Subtotal						\$0.00	\$221,268.60
Shipping & Handling							\$18,807.83
Totals						\$0.00	\$240,076.43

**Proposal Grand Total: \$240,076.43**

Districts/schools registering to use OASIS for the first time receive a promo code for 3% freight. This code is good for every K12 order shipped via ground purchased through OASIS for the first 30 days after an account is activated.

To register for OASIS: <http://k12oasis.pearson.com>

For OASIS assistance: 1-800-850-9124

\* Prices effective through Sept. 30, 2017.

\*\* Prices do not include applicable taxes.

\*\*\* Titles are subject to change without notice.

**Note: This is a cost proposal. It is not a formal contract.**



**Calcasieu Parish School District****HMH BIEN DIT! NATL 2018****Total Cost of Proposal (PO Amount): \$ 118,155.01**

This is a cost proposal only. Orders submitted under this proposal on or before the expiration date are subject to acceptance at Houghton Mifflin Harcourt's main office and are subject to the applicable terms in Houghton Mifflin Harcourt's invoice issues for such order.

**Date of Proposal: 3/20/2017****Proposal Expiration Date: 5/4/2017**

# Houghton Mifflin Harcourt

**Prices:** Prices quoted are wholesale school prices and do not include transportation charges unless otherwise stated in this proposal. These wholesale school prices apply to the educational customers of Houghton Mifflin Harcourt. Prices quoted are valid for orders submitted on or before the expiration date set forth in the proposal.

Educational customers are billed at wholesale school price, f.o.b. shipping point, with a prepaid transportation charge and, unless the customer specifically requests otherwise, a charge for our guarantee of delivery is added to the invoice when shipped via U.S. Postal service. For educational customers preferring f.o.b. destination billing, ten and a half percent (10.5%) of wholesale school price is added and we pay transportation charges and guarantee delivery. Prices do not include any sales tax. Applicable sales tax, if any, will be added to the invoice unless an appropriate tax exemption certificate has been furnished to Houghton Mifflin Harcourt.

Upon receipt of purchase order, gratis items will be shipped in direct proportion to pupil materials purchased. If purchases vary from those included in this proposal, gratis items will change accordingly. Gratis items may also change if purchase is other than a direct school district to publisher order, such as via a third-party vendor or jobber.

**Houghton Mifflin Harcourt**

Attention:  
Monique Partin  
monique.partin@cpsb.org


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Customer Experience  
9205 South Park Center Loop  
Orlando, FL 32819  
FAX: 800-269-5232  
k12orders@hmhpub.com

# Calcasieu Parish School District

## HMH BIEN DIT! NATL 2018

ISBN	Title	Sale	Purchase	
		Price	Quantity	Amount
<b>Level 1</b>				
<b>Hybrid Classroom Package for 75 students (6yr print w/6yr digital) Level 1</b>				
<b>Hybrid Student Resource Package (6yr print w/6yr digital) Level 1</b>				
1668373	9781328676610 Bien dit! Hybrid Student Resource Package (w/6yr digital) Level 1 2018	\$90.50	525	\$47,512.50
Package includes: -Student Edition Level 1 -Online Student Edition with Resources 6-Year Level 1 2018 (This mobile-ready Online Edition includes interactive, scoreable activities for every single textbook activity, NEW! HMHfyi Français provides links to authentic articles and videos, Integrated Performance Assessments, Cahier de grammaire et vocabulaire, Cahier d'activités, French InterActive Reader, News and Networking, downloadable audio and video, and more.) -Downloadable eText ePub Student Edition 6-Year Level 1 -Cahier de vocabulaire et grammaire SE Level 1A/1B/1 -Downloadable Student Edition PDF Level 1				
<b>Premium/Hybrid Teacher Resource Package (w/6yr digital) Level 1</b>				
1668413	9781328677013 Bien dit! Premium/Hybrid Teacher Resource Package (w/6yr digital) Level 1	\$147.00	16	\$2,352.00
Package includes: -Teacher Edition Level 1A/1B/1 -Online Teacher Edition with Resources 6-Year Level 1 2018 (This mobile-ready Online Edition includes access to Online Student material plus ALL Teacher -Resources including Teacher's Edition, NEW HMH Teacher Guides for Google® Expeditions, NEW! HMH Authentic French Video Resources, NEW Modality Crosswalks with correlations between the modes -of communication and program content, Cahier de grammaire Teacher's Edition, Cahier de grammaire et vocabulaire Teacher's Edition, Interactive -Whiteboard Activities, Integrated Performance Assessment support, and more.) -Downloadable Teacher Resource Tool PDF Level 1 -Grammar Tutor Levels 1A/1B/1-3				
<b>Total for Hybrid Classroom Package for 75 students (6yr print w/6yr digital) Level 1</b>				<b>\$49,864.50</b>
<b>A la Carte Items Available for Purchase</b>				
1649470	9780544869592 Bien dit! Online Student Edition with Resources 6-Year Level 1 2018	\$51.40	482	\$24,774.80
<b>Total for A la Carte Items Available for Purchase</b>				<b>\$24,774.80</b>
<b>Total for Level 1</b>				<b>\$74,639.30</b>
<b>Level 2</b>				
<b>Hybrid Classroom Package for 75 students (6yr print w/6yr digital) Level 2</b>				
<b>Hybrid Student Resource Package (6yr print w/6yr digital) Level 2</b>				
1668374	9781328676627 Bien dit! Hybrid Student Resource Package (w/6yr digital) Level 2 2018	\$90.50	420	\$38,010.00
Package includes: -Student Edition Level 2 -Online Student Edition with Resources 6-Year Level 2 2018 (This mobile-ready Online Edition includes interactive, scoreable activities for every single textbook activity, NEW! HMHfyi Français provides links to authentic articles and videos, Integrated Performance Assessments, Cahier de grammaire et vocabulaire, Cahier d'activités, French InterActive Reader, News and Networking, downloadable audio and video, and more.) -Downloadable eText ePub Student Edition 6-Year Level 2 -Cahier de vocabulaire et grammaire SE Level 2 -Downloadable Student Edition PDF Level 2				
<b>Premium/Hybrid Teacher Resource Package (w/6yr digital) Level 2</b>				



**Houghton Mifflin Harcourt**

Attention:  
Monique Partin  
monique.partin@cpsb.org

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Please submit this form with your purchase order.

3/20/2017006151968Sold:0000118309Ship:0000118309Page 2 of 4



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Orlando, FL 32819  
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k12orders@hnhpub.com

# Calcasieu Parish School District

## HMH BIEN DIT! NATL 2018

ISBN	Title	Sale Price	Purchase	
			Quantity	Amount
Level 2				
1668414	9781328677020 Bien dit! Premium/Hybrid Teacher Resource Package (w/6yr digital) Level 2	\$147.00	13	\$1,911.00
Package includes: -Teacher Edition Level 2 -Online Teacher Edition with Resources 6-Year Level 2 2018 (This mobile-ready Online Edition includes access to Online Student material plus ALL Teacher Resources including Teacher's Edition, NEW HMH Teacher Guides for Google® Expeditions, NEW! HMH Authentic French Video Resources, NEW Modality Crosswalks with correlations between the modes of communication and program content, Cahier de grammaire Teacher's Edition, Cahier de grammaire et vocabulaire Teacher's Edition, Interactive Whiteboard Activities, Integrated Performance Assessment support, and more.) -Downloadable Teacher Resource Tool PDF Level 2 -Grammar Tutor Levels 1A/1B/1-3				
Total for Hybrid Classroom Package for 75 students (6yr print w/6yr digital) Level 2				\$39,921.00
A la Carte Items Available for Purchase				
1649471	9780544869608 Bien dit! Online Student Edition with Resources 6-Year Level 2 2018	\$51.40	35	\$1,799.00
Total for A la Carte Items Available for Purchase				\$1,799.00
Total for Level 2				\$41,720.00

### Proposal Summary

<b>Subtotal Purchase Amount:</b>	<b>\$116,359.30</b>
<b>Shipping &amp; Handling (2.00%):</b>	<b>\$1,795.71</b>
<b>Total Cost of Proposal (PO Amount):</b>	<b>\$118,155.01</b>



**Houghton Mifflin Harcourt**

Attention:  
Monique Partin  
monique.partin@cpsb.org

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FAX: 800-269-5232  
k12orders@hmhpub.com

## Shavella Payte Harvey

Curriculum & Instruction  
High School Math Consultant  
600 South Shattuck Street  
Lake Charles, LA 70601  
337-217-4160 ext. 1313

3/8/2017

Tommy Campbell  
Calcasieu Parish School Board  
Chief Academic Officer  
3310 Broad Street  
Lake Charles, LA 70615

### Mr. Campbell:

On Thursday, March 02, 2017, the High School Math Instructional Resources Review Committee joined to actuate a formal recommendation for high school math instructional materials to begin implementation during the 2017-2018 school year. After ten votes of the committee, it was a unanimous decision to recommend Pearson instructional materials for Math Essentials and Glencoe McGraw Hill instructional materials for Financial Math.

### PRICING INFORMATION:

Subject	Vendor	Textbook Package	6-year Access Price per Student	Number of Classroom Sets of 35	Number of Teacher Sets (No Charge)	COST
Financial Math	Glencoe/McGraw Hill	<b>Mathematics for Business and Personal Finance</b> (Print Student Edition, Student eBook, Online Student Resources and ALEKS)	\$125.43	13 455 total books	26	\$57,070.65
Math Essentials	Pearson	<b>Algebra Readiness</b> (Print Student Edition, Digital Access, All-In-One Student Workbook)	\$88.44	25 875 total books	40	\$77,385.00

NOTE: TOTAL COMBINED COST = \$134,455.65

Regards,



Shavella Payte Harvey

School	Number of Teachers Currently teaching Math Essentials	Number of Teachers Currently teaching Financial Math
Barbe	3	1
Bell City	1	1
DeQuincy	1	1
Iowa	2	1
LaGrange	5	1
Sam Houston	2	1
Starks	1	1
Sulphur	1	1
Sulphur 9 <sup>th</sup>	2	1
T&I	1	1
Vinton	2	1
Washington Marion	3	1
Westlake	1	1
<b>TOTALS</b>	<b>25</b>	<b>14</b>
<b>ADD'TL SETS PER SCHOOL FOR SPED/INCLUSION/RESOURCE TEACHER</b>  <b>MATH ESSENTIALS ONLY</b> <b>(2 FOR BARBE AND LAGRANGE/ 1 FOR ALL OTHERS)</b>	<b>40</b>	<b>26</b>